

Assistance Dogs International

Trainer Certification Test

While anyone may use and take this test, only trainers from ADI Accredited Programs may be certified by ADI.

The fee to take the test for certification is \$50.00.

The certification must be renewed every two years by presenting proof of a minimum of 16 continuing education units. The renewal fee is \$25.00.

Name: _____

Date: _____

Organization _____

Test Administrator: _____

ADI TRAINER CERTIFICATION TEST

Final Draft--2005

INTRODUCTION

This examination is designed to demonstrate an acceptable level of competence necessary to train dogs for assistance work. The test is divided into two parts—a general knowledge section and a skill section related to the type of Assistance Dog the trainer is testing to be certified to train.

The written portion of the test should be given first. This is NOT an open book test and must be taken in the presence of a management representative of the program.

The skill test must be taken and passed twice, with two different dogs, to become certified.

For the skill test, demonstration dogs, dogs already placed, and breeding stock may be used as long as all the other training criteria have been met.

The same dog may not be used more than once for testing in one type of test.

If a trainer passes the written portion of the test and then fails with one of the dogs in the skill portion, he/she may retake the skill portion again with either the same dog or another dog that meets the training criteria. If the same dog is used, a minimum of 30 days must elapse before retest.

If the trainer fails with two dogs, the trainer must start the entire process all over again.

Once a trainer is certified, he/she must renew the certificate every two years by presenting proof of a minimum of 16 hours continuing education units. If certification is allowed to expire or if retest is failed, then additional re-testing must be done twice with two dogs.

REQUIRED DEMEANOR AND ABILITIES OF THE DOG

The dog must:

1. Display a relaxed manner both in public and in the home.
2. Show a willingness and desire to work.
3. Exhibit obedience skills the majority of the time on the first command.
4. All dogs must be tested in either a training collar, a buckle collar, or a head collar.

(ADI Trainer Certification Test cont'd.—Prerequisites)

UNACCEPTABLE BEHAVIORS

At NO time should the dog:

1. Exhibit anxiety or nervousness.
2. Display aggressive behavior.
3. Exhibit any uncontrollable behavior.

At NO time should the trainer:

1. Exhibit a crude or unprofessional attitude or behavior.
2. Use excessive verbal corrections or excessive physical corrections.

PREREQUISITES

In order to be eligible to take the test to become an ADI Certified Trainer, the applicant must have completed the following, plus any additional prerequisites for the specific skill test:

1. Have proof of a minimum of two years Assistance Dog training experience at an ADI affiliated training center.
2. Have proof of vaccination and health records for the dogs being used in the test.
3. Have the training records of the dogs being used in the test. The dogs must have been trained in accordance with ADI Standards and Guidelines for training.
4. Have training records showing proof of teaching basic obedience commands to three dogs (heel, sit, sit stay, come, down, down stay, stand, stand stay).
5. Have training records showing proof of teaching three dogs intermediate obedience, (for example, formal retrieve, directed retrieve, hand signals for basic obedience).
6. Have training records showing proof of teaching three assistance dog skills to each of three different dogs (such as alert to baby cry, alert to telephone, alert to door knock, alert to alarm, pulling wheelchair, retrieving objects, opening doors, removing clothing, bracing, guiding, seizure alerts, etc.).
7. Have training records showing proof of working directly with and participating in (at least to the 50% involvement level) the client training required for five team placements and follow up on five teams for one year after placement.

(ADI Trainer Certification Test cont'd.—Prerequisites)

8. Have training records showing proof of involvement in the training and placing of a minimum of five dogs. For this requirement, “training and placing” means that the applicant provided at least 50% of each dog’s total training and all phases of training were included.
9. Have training records showing proof of two teams that the applicant personally trained passing the ADI Public Access Test and a skills test within the past two years.
10. In addition to the above requirements, the applicant must also acquire five additional points from any combination of categories below. Proof of each accomplishment must be provided at the time the test is administered. Note: applicant will not be credited for more than the maximum number of points from each category.

Experience with ADI program: 1 point

1. For every two years additional experience (above the required two years minimum) with Assistance Dog training and/or team training at an ADI affiliated program.

Total points-(Maximum = 2 points) = _____

Advanced Skills: 1 point

1. For each additional dog (above the required five dogs) that the applicant taught at least 50% of skills training to

Total Points-(Maximum = 2 points) = _____

Graduate/Team Evaluation: 1 point

1. For each additional team the applicant trained that passed the ADI Public Access test and a skills test

Total Points-(Maximum = 2 points) = _____

Puppy Raising: ½ point each

1. Raised three puppies for at least four months each
2. Taught puppy raiser classes (one year minimum)
3. Breeding/whelping experience (two litters minimum)
4. Puppy tester (one year minimum)

Total points-(Maximum = 1 point) = _____

(ADI Trainer Certification Test cont'd. – Prerequisites)

Basic Training: ½ point each

- 1. Taught dog basic commands
- 2. Taught basic obedience classes
- 3. Completed AKC/UKC or AMBOR CD title

Total Points-(Maximum = ½ point) = _____

Advanced Skills: ½ point each

- 1. Retrieve
- 2. Lights/switch/push
- 3. Open/close doors, drawers
- 4. Go for help/alert
- 5. Wheelchair work
- 6. Harness work
- 7. Traffic work
- 8. Sound alerts (phone baby, alarm, etc.)
- 9. Seizure alerts
- 10. Instructed apprentice to teach dogs to do any of the above
- 11. Completed AKC/UKC or AMBOR CDX title
- 12. Completed AKC/UKC or AMBOR Utility title

Total Points – (Maximum = 1 point) = _____

Client/Student Selection: ½ point each

- 1. Review/screen applications (minimum one year experience)
- 2. Interview 10 applicants
- 3. Match 5 teams successfully

Total Points – (Maximum = 1 point) = _____

Team Training: ½ point each

- 1. Coordinate team training, own program
- 2. Coordinate team training, other program
- 3. Instruct apprentice
- 4. Assist with team training in another field (guide, service, hearing)
- 5. Went through team training as a student (in wheelchair, wearing blindfold, or wearing ear plugs)

Total Points – (Maximum = 1 point) = _____

(ADI Trainer Certification Test cont'd—Prerequisites)

Graduate Follow-up: ½ point each

1. Follow your own team for one year
2. Instruct apprentice
3. Follow-up with other program's team

Total points – (Maximum = 1 point) = _____

Other Experience: ½ point each

1. Veterinary assistant/technician (one year)
2. Attended veterinary related seminars (two or more)
3. Groomer (one year)
4. Pet therapy handler (one year with dog registered by a national Therapy dog program)
5. Placed title on AKC/UKC breed champion
6. Placed AKC performance event title on dog (field, coursing, etc.)
7. Attended seminars on animal behavior (two or more)
8. Completed accredited course(s) in Animal Behavior
9. Trained Assistance Dog in other field such as hearing, service, guide, seizure alert
10. Rescue/shelter worker (one year)
11. Trained police/military/SAR dog
12. Medical work-related experience on OT, PT, nurse, doctor, speech pathologist/therapist, audiologist (one year)
13. CEU's or attendance at seminars related to disability awareness

Total Points – (Maximum = 1 point) = _____

Affiliations: ¼ point each

1. APDT/APBC(UK)
2. NADOI
3. Delta Society
4. IAADP
5. GDUI
6. ABKA
7. SHHH
8. ADI
9. ADUK
10. Other: _____

Total Points (Maximum = ½ point) = _____

(ADI Trainer Certification Test cont'd. – General Knowledge)

GENERAL KNOWLEDGE ADI TRAINER CERTIFICATION TEST

There are 51 questions in this portion of the test, and there are 5 possible points for each answer, determined by the completeness of the answer. The total possible points if all answers are completely correct is 255. In order to pass this portion of the test, a total of 217 or 85% is required. The evaluator should write the points earned on each question in the margin next to each question.

ACCESS ISSUES (For those programs in countries other than the U.S., adapt these questions to your country's laws.)

Section I: ACCESS ISSUES

- 1. According to the ADA, where is an Assistance Dog allowed access?**
 - A. All areas open to the general public, except public housing and transportation, businesses, etc.
 - B. All areas open to the general public, including transportation, businesses, etc.
 - C. Anywhere the client wants to go.
 - D. All areas open to the public except taxis, airplanes, and restaurants.

- 2. In cases where the state law and the ADA differ on access rights, which has precedence?**
 - A. Whichever law provides the most access for the person with the disability.
 - B. State law
 - C. Local law
 - D. ADA

- 3. Which response below is a reason why an Assistance Dog might legally be asked to vacate a public facility?**
 - A. A customer finds the dog's odor offensive.
 - B. The dog is barking uncontrollably.
 - C. The dog sniffs a person standing on line.

(ADI Trainer Certification Test, cont'd.—general knowledge)

4. Which of the following are places that the ADA does not provide rights of access for Assistance Dogs and their partners to go?

- A. Taxis, private homes, and subways.
- B. Operating rooms, private homes and clubs.
- C. Private homes, public transportation, and restaurants.
- D. All of the above.

5. List three procedures a person accompanied by an Assistance Dog might take when denied access to a facility to which they have legal access.

- A. _____

- B. _____

- C. _____

6. List three suggestions you would give a client who has been told that he/she will not be allowed to bring his/her dog to a relative's house.

- A. _____

- B. _____

- C. _____

7. What advice would you give to a client who has been told that he/she will not be allowed to bring his/her dog to work?

(ADI Trainer Test, cont'd.—general knowledge)

Section II: CANINE HEALTH AND NUTRITION

1. How often should an Assistance Dog be examined by a veterinarian?

- A. Whenever the dog is sick.
- B. At least once a year and in case of illness or injury.
- C. Twice yearly and in case of illness or injury.
- D. Every other year and in case of illness or injury.

2. What are the possible effects of fleabites on dogs?

- A. Ringworm, flea dirt, and hair loss.
- B. Diarrhea, tapeworm, and allergy dermatitis
- C. Tapeworm, flea allergy dermatitis, and excessive scratching.
- D. Mange, dermatitis, and Lyme disease.

3. Which of the following is not true of hip dysplasia?

- A. It is always necessary to disqualify an Assistance Dog with dysplasia.
- B. Dysplasia is caused by abnormal formation of the ball and socket of the hips.
- C. Dysplasia must be diagnosed with x-rays.
- D. Treatments include nutritional supplements, exercise, and surgery.

(ADI Trainer Test, cont'd.—general knowledge)

4. What allowances would you make for clients in regard to grooming (nail care, ear cleaning, bathing, etc.) of their Assistance Dog because of their disability?

- A. Clients must have their dogs professionally groomed every 6-8 weeks.
- B. No allowances should be made. Keeping the dog well groomed is the client's responsibility.
- C. Clients are not responsible for keeping the dog well groomed if they are unable to do so themselves.
- D. Allowances depend on the client's degree of ability or disability.

5. Which of the following is not true of Kennel Cough?

- A. It is a contagious disease in dogs involving the inflammation of the trachea and bronchi, causing an upper respiratory infection.
- B. It is highly contagious, and similar in nature to a cold.
- C. Bordatella vaccinations are 100% effecting in preventing all strains of kennel cough.
- D. Symptoms may include a fever, cough, nasal and eye discharge, loss of appetite, and other cold-like symptoms.

6. List three things a dog should be vaccinated against:

- A. _____
- B. _____
- C. _____

7. What are three signs of an ear infection?

- A. _____
- B. _____
- C. _____

(ADI TrainerTest, cont'd.—general knowledge)

8. What are three common causes of diarrhea in dogs?

- A. _____
- B. _____
- C. _____

9. List three symptoms of hip dysplasia.

- A. _____
- B. _____
- C. _____

10. List three common skin problems in dogs.

- A. _____
- B. _____
- C. _____

11. Give three reasons why a skin condition could be a problem for an Assistance Dog.

- A. _____
- B. _____
- C. _____

12. An Assistance Dog who has been housebroken for three years starts urinating in the house. Give three reasons why this might be happening.

- A. _____
- B. _____
- C. _____

13. What are three reasons an Assistance Dog may lose weight?

- A. _____
- B. _____
- C. _____

(ADI Trainer Test, cont'd.—general knowledge)

14. What is coprophagia? List two suggestions to stop it.

- A. Definition: _____
- B. Solution: _____
- C. Solution: _____

15. List six common substances around the home that could be life threatening if consumed by a dog?

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

16. An Assistance Dog has suddenly changed its eating habits. What two suggestions would you give its concerned partner?

- A. _____
- B. _____

17. List three things to help prevent bloat in an Assistance Dog.

- A. _____
- B. _____
- C. _____

18. A graduate calls and is upset because his/her Assistance won't jump into the vehicle any more although the dog has been eagerly doing this for two years. List four possible reasons why this behavior might be occurring. Choose one of those reasons and describe in detail how that issue could be addressed.

(ADI Trainer Test, cont'd.—general knowledge)

Section III: TEMPERAMENT & BEHAVIOR

1. List three physical conditions that might temporarily affect a dog's temperament.

- A. _____
- B. _____
- C. _____

2. Which of the following are the least desirable traits for an Assistance Dog?

- A. Low/no prey drive, not easily distracted.
- B. Shy, assertive, protective.
- C. Friendly, sociable (likes people), outgoing.
- D. Confident, motivated, alert.

3. List three body language/ behavior characteristics that indicate shyness in a dog or puppy.

- A. _____
- B. _____
- C. _____

(ADI Trainer Test, cont'd.—general knowledge)

4. Name three types of aggression you might see in dogs.

- A. _____
- B. _____
- C. _____

5. If an Assistance Dog in training routinely exhibited aggressive tendencies, what is the preferred course of action?

- A. Send the dog to another trainer or program for evaluation and/or retraining.
- B. Euthanize the dog immediately.
- C. Isolate the dog so no person or dog is endangered.
- D. Release the dog from the program and/or euthanize it as directed by program standards.

6. Describe three needs that dogs have beyond physical needs such as food, water and veterinary care.

- A. _____
- B. _____
- C. _____

7. Describe two ways to reduce separation anxiety in dogs.

- A. _____

- B. _____

8. Some dogs may exhibit signs of stress during the transition process of Team Training. List five signs of stress in a dog and at least two recommended solutions for alleviating these problems.

(ADI Trainer Test, cont'd.—general knowledge)

Section IV: CLIENT / DOG ISSUES

1. Which of the following the least preferred way to prevent clients' children from making a playmate out of the Assistance Dog?

- A. Educate the client about the potential problems of letting the dog become bonded to the children.
- B. Tell the client the dog will be removed from their home if their children become its playmates.
- C. Allow the children specific roles to play that do not interfere with the dog's bond with the client.
- D. Explain to the client that if they become lax in enforcing the rules, they may lose public access rights.

2. A client's Assistance Dog is seriously ill and may need to be euthanized. What is your responsibility to the client?

- A. To make the decision for the client.
- B. To help the client weigh their options as an objective third party.
- C. To stay out of it—it's the client's decision.
- D. To act as a grief counselor for the client.

3. What is the first course of action you should take in dealing with a report that one of your graduates was abusing his/her Assistance Dog?

- A. Report the situation to local authorities
- B. Take possession of the dog until you are sure the complaint is unfounded.
- C. Question the complainant to determine exactly what happened and what they believe constitutes abuse.
- D. Confront the client and ask them to explain what the complainant saw.

(ADI Trainer Test, cont'd.—general knowledge)

4. Which of the following is true about teaching clients to handle the attention an Assistance Dog may bring from members of the public?

- A. Clients should enjoy the attention and use the opportunity to educate the public about Assistance Dogs whenever possible.
- B. Clients should protect their privacy and avoid engaging the public whenever possible.
- C. Every person is different, so clients must find their own solutions to how to handle the public.
- D. Several coping strategies should be taught and rehearsed during team training.

5. List three ways (positive and/or negative) that the introduction of an Assistance Dog might affect the relationship of a spouse or significant other.

- A. _____

- B. _____

- C. _____

6. A graduate and his/her Assistance Dog have been working well together for a year. The dog begins to exhibit territorial behavior when someone approaches the graduate. List three reasons why this behavior may occur.

- A. _____
- B. _____
- C. _____

7. During Team Training, the dog keeps looking at you rather than the new partner. What are two things you could do about this?

- A. _____
- B. _____

(ADI Trainer Test, cont'd.—general knowledge)

8. List six points to consider when assessing the suitability of a person to be a potential Assistance Dog partner.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

9. List six ways to assess an applicant in areas such as memory, vision, aware-ness of safety/welfare of a dog and the ability to play with and control the dog.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

10. When clients apply for their first Assistance Dog, how would you handle the following misconceptions?

- A. Client wants to complete the training in less than the required time.

- B. Client wants a specific age/breed/color of dog.

(ADI Trainer Test cont'd.—general knowledge)

11. How would you advise graduates to cope with the following types of problems that may arise once they complete their team training?

A. The dog doesn't eat: _____

B. Dog wants to be with a family member other than the client: _____

12. Describe a scenario you have been involved in that required creative or adaptive teaching techniques to educate the client.

(ADI Trainer Test cont'd.—general knowledge)

5. After the team has been together for a while, the person wants to teach a new skill, describe the steps you would have the person go through to teach a new skill.

6. A dog in training seems to understand what you want it to do but is not enthusiastic about the work. List three things you could do to increase the dog's enthusiasm and interest in working.

(ADI Trainer Certification Test cont'd.—Service Dog)

INSTRUCTIONS FOR THE TESTER

The trainer is to use one dog for each test. The tester will be evaluating the dog's ability to perform and the trainer's ability to work with the dog.

Qualities the tester should look for:

1. The trainer should give as few physical cues, additional commands, or corrections as possible to accomplish all tasks.
2. The trainer must demonstrate the dog's abilities to follow obedience commands.
3. The trainer should be smooth, deliberate, and confident in his/her handling of the dog.
4. The trainer should praise the dog for doing the tasks and show enthusiasm for work well done.
5. The trainer should produce dogs that are consistent and precise in executing their tasks well, willing workers with good attitudes, relaxed and confident in public settings, and dogs that are attentive and under control at all times.

Although it is a disqualification for a trainer to give excessive additional commands, excessive physical corrections, or severe physical discipline, the trainer should be permitted to use, without penalty, an occasional additional command or correction, unless otherwise noted for a particular task.

It is recommended that certain people be assigned the duty of testing to insure consistency in the scoring.

INSTRUCTIONS FOR TRAINER BEING TESTED

The purpose of this test is to evaluate your ability to train Service Dogs. It will consist of Service Dog skills, obedience, and public behavior. You will take one dog through all portions of the test. You will be required to take this test with a second dog before certification.

Excessive additional commands, excessive physical corrections, or severe physical discipline will result in disqualification. However, an occasional additional command or correction is permitted without penalty. Food treats cannot be used for the obedience and public access sections of the test. Perfection is not necessarily the goal of this test. If a dog has a problem with a particular portion of the test, it will not result in automatic failure. If, at anytime, the dog does not perform a portion of the test correctly, you must demonstrate the ability to work the dog through the problem. Your dog is expected to be under your control at all times.

Before testing begins, you should talk to the tester and explain any idiosyncrasies your dog may have. There are differences in the training methods regarding how a dog performs various tasks. This should be explained to the tester beforehand to avoid any miscommunication. Other differences may include the level of praise a particular dog needs or handles, methods of corrections, etc. You know your dog best, so it is important that you let the tester know what to expect before testing begins.

(ADI Trainer Certification Test cont'd.—Service Dog)

ADI SERVICE DOG TRAINER CERTIFICATION TEST

This test has two parts, one of which has two required elements and one which comprises a menu of typical Service Dog commands, from which the trainer must choose THREE to demonstrate. The trainer handles the dog throughout the test. Both parts of the test are scored on the accompanying page.

Part One, required elements: This part must be conducted in a public place as specified in the ADI Public Access Test.

1. ADI public access test
2. At the conclusion of the access test, the dog is placed in a down stay. The trainer disappears from the dog's sight for five minutes while the tester stands six feet from the dog. After five minutes, the tester instructs the trainer to return to the dog.
3. Retrieval of three items, as specified in accompanying instructions.
4. Discuss with the tester the dog's temperament and assess its suitability for a Service Dog role.

Part Two, command menu from which at least three commands must be demonstrated: This part can be conducted wherever appropriate for the commands chosen.

1. Transaction
2. Pulling wheelchair
3. Bracing
4. Open door
5. Open door using push plate
6. Push elevator buttons
7. Remove clothing
8. Lift arm or leg
9. Speak
10. Emergency notification, i.e. phone
11. Other:_____

Retrieve Instructions:

Each of the three retrieves must be accomplished with objects from a different category from those used in the other two. Items listed within each category are examples, similar items not listed may be substituted.

(ADI Trainer Certification Test cont'd.—Service Dog)

Retrieve categories:

1. long, awkward objects: crutches, gripper, umbrella, cane, guide harness
2. metal objects: keys, eating utensils, hanger, pliers, dog bowl, cooking pan, soda can
3. paper or plastic objects: wrapped food, book, pamphlet, money, plastic bag with stuff in it, water bottle, phone

Distraction level for retrieves:

For at least two of the retrieves, the dog must be in a shopping mall or similar public space. For at least one of the retrieves, a strange dog must be present; i.e., within ten feet of the dog doing the retrieve.

Retrieve scenarios:

For the first retrieve, the trainer is ambulatory and using an assistive device to ambulate. The dog must hold the item for about fifteen seconds after retrieving it and then deliver to the hand with the trainer upright.

For the second retrieve, the trainer is in a manual wheelchair. The dog must hold the item calmly for about 30 seconds and then demonstrate a successful, controlled delivery.

For the third retrieve, the trainer uses a power wheelchair, scooter, or similar device and demonstrates a functional level approximating that of a person with a T3-T4 injury. The dog holds the object for about 30 seconds and then demonstrates a successful, controlled delivery

(ADI Trainer Certification Test cont'd.—Service Dog)

FIRST DOG TEST

Name of first dog being used in test: _____ Sex of dog: M / F

Age of dog in months: _____ Tatoo # _____ Chip # _____

SKILL BEING TESTED	PASS	FAIL
ADI Public Access Test (Attach copy to this form)		
Skill one: (identify)		
Skill two: (identify)		
Skill three: (identify)		
Ability to assess dog being tested.		
General knowledge written test.		

RETRIEVE SCORING MATRIX

Retrieve	Distraction Level	Retrieve Object	Pass	Fail
Ambulatory with assistive device	<input type="checkbox"/> Mall <input type="checkbox"/> Strange Dog			
Using manual wheelchair	<input type="checkbox"/> Mall <input type="checkbox"/> Strange Dog			
Using power wheelchair or similar	<input type="checkbox"/> Mall <input type="checkbox"/> Strange dog			

Notes on this dog:

(ADI Trainer Certification Test cont'd.—Service Dog)

SECOND DOG TEST

Name of second dog being used in test: _____ Sex of dog: M / F

Age of dog in months: _____ Tatoo # _____ Chip # _____

SKILL BEING TESTED	PASS	FAIL
ADI Public Access Test (Attach copy to this form)		
Skill one: (identify)		
Skill two: (identify)		
Skill three: (identify)		
Ability to assess dog being tested.		
General knowledge written test.		

RETRIEVE SCORING MATRIX

Retrieve	Distraction Level	Retrieve Object	Pass	Fail
Ambulatory with assistive device	<input type="checkbox"/> Mall <input type="checkbox"/> Strange Dog			
Using manual wheelchair	<input type="checkbox"/> Mall <input type="checkbox"/> Strange Dog			
Using power wheelchair or similar	<input type="checkbox"/> Mall <input type="checkbox"/> Strange dog			

Notes on this dog:

General notes on test:

Applicant must receive a PASS score in ALL of the above areas to be certified.

Applicant is eligible for licensing as a Service Dog Trainer? Yes / No

Signature of Tester _____

Phone number of Tester _____

(ADI Trainer Certification Test, cont'd.—Service Dog)

ADI SERVICE DOG TRAINER CERTIFICATION TEST EVALUATION FORM

Applicant Name _____ Date _____

Training facility name _____

Training facility address _____

Evaluator name _____ Phone # _____

Applicant has trained Service Dogs for at least two years with an ADI affiliated program?
Yes / No

Which program? _____

Applicant has provided training and placement records for at least five dogs that the
applicant has been involved in training per the prerequisites? Yes / No

Applicant has met all necessary prerequisites? Yes / No

**The applicant scored _____ points on the written General Knowledge portion of
the test. (217 points out of a possible 255 are needed to pass.)**

Name of dog used in test #1 _____

Tattoo# _____ Micro chip# _____ Breed _____

The applicant scored PASS in all areas with dog #1. YES / NO

Name of dog used in test #2 _____

Tattoo# _____ Micro chip# _____ Breed _____

The applicant scored PASS in all areas with dog #2 YES / NO

The applicant must meet all of the above four requirements to pass.

Applicant is eligible for certification as a Service Dog Trainer. Yes / No

Signature of Tester _____

Phone number of Tester _____

(ADI Trainer Certification Test cont'd.—Hearing Dog)

INSTRUCTIONS FOR THE TESTER

The trainer is to use one dog for the entire test. Part of the testing is to be done in a home environment where sounds can be set off for the dog to work. The other part of the test is to be done in a public place such as a mall or shopping center. The tester will be evaluating the dog's ability to perform and the trainer's ability to work with the dog.

Qualities the tester should look for:

1. The trainer should give as few physical cues, additional commands, or corrections as possible to accomplish all tasks.
2. The trainer must demonstrate the dog's abilities to follow obedience commands both verbally and with hand signals.
3. The trainer should be smooth, deliberate, and confident in his/her handling of the dog.
4. The trainer should praise the dog for doing the tasks and show enthusiasm for work well done.
5. The trainer should produce dogs that are consistent and precise in executing their tasks well, willing workers with good attitudes, relaxed and confident in public settings, and dogs that are attentive and under control at all times.

Although it is a disqualification for a trainer to give excessive additional commands, excessive physical corrections, or severe physical discipline, the trainer should be permitted to use, without penalty, an occasional additional command or correction, unless otherwise noted for a particular task.

It is recommended that certain people be assigned the duty of testing to insure consistency in the scoring.

INSTRUCTIONS FOR TRAINER BEING TESTED

The purpose of this test is to evaluate your ability to train Certified Hearing Dogs. It will consist of soundwork, obedience, and public behavior. You will take one dog through all portions of the test. You will be required to take this test with a second dog before certification.

Excessive additional commands, excessive physical corrections, or severe physical discipline will result in disqualification. However, an occasional additional command or correction is permitted without penalty. Food treats cannot be used for the obedience and public access sections of the test. Perfection is not necessarily the goal of this test. If a dog has a problem with a particular portion of the test, it will not result in automatic failure. If, at anytime, the dog does not perform a portion of the test correctly, you must demonstrate the ability to work the dog through the problem. Your dog is expected to be under your control at all times.

Before testing begins, you should talk to the tester and explain any idiosyncrasies your dog may have. There are differences in the training methods regarding how a dog “commits” to a sound. This should be explained to the tester beforehand to avoid any miscommunication. Other differences may include the level of praise a particular dog needs or handles, methods of corrections, etc. You know your dog best, so it is important that you let the tester know what to expect before testing begins.

(ADI Trainer Certification Test cont'd.—Hearing Dog)

SOUND AWARENESS TESTING

This portion of the test should be done in a home environment with the trainer, dog, and tester present. Where indicated, another person who is unfamiliar with the dog should be brought in to the home.

The dog must be off leash and under no restraint in the home.

The dog must not show any aggression. The dog's manner should be happy, friendly, and at ease. The dog should not jump uncontrollably on anyone.

The test will consist of four sounds in four different positions, each of which will be determined by the tester. One of these sounds will be a door knock or door bell in order to demonstrate the dog's behavior with someone new entering the home as well as the door boundaries. The sounds will be set up prior to the start of the test.

During the door knock or door bell, the tester should have the third person knock or ring at a pre-determined time or upon a visual cue. The dog and trainer should follow normal procedures for working the sound. The trainer should let the person in and praise the dog. The dog should be friendly and confident, and remain inside the home without restraint while the door is open and not jump excessively on the visitor.

When each sound occurs, the dog should stop what it is doing and work the sound. The dog must make physical contact with the trainer. Once contact has been made, the trainer should follow the dog, and the dog should go directly to the sound and commit. The trainer should praise the dog adequately for working the sound.

Positions must include:

1. walking
2. standing at a counter with his/her back to the dog
3. lying down
4. playing with the dog

In all four instances, the dog should stop whatever it is doing and work quickly and directly, with obvious physical contact with the trainer. The trainer must follow the dog to the sound, not lead the dog to the sound. The trainer should exhibit enthusiasm in praising the dog for the work done. If the dog makes a mistake, the trainer must exhibit the ability to work through the problem and end by having the dog work the sound correctly within three attempts.

There must be approximately 15 minutes between each sound to make for a more realistic situation and preventing the dog from anticipating the sounds. During this time, the tester and trainer should carry on normal conversation and activity.

FIRST DOG TEST

1. The dog is relaxed, confident, and friendly in the home.
 PASS FAIL
2. When a sound occurs, the dog quickly stops whatever he is doing, physically alerts the trainer, and returns directly to the sound.
 PASS FAIL
3. Once at the sound, the dog commits adequately to the sound.
 PASS FAIL
4. For the doorbell/knock - when the visitor enters the room, the dog is friendly and confident.
 PASS FAIL
5. The dog refrains from jumping uncontrollably on the visitor.
 PASS FAIL
6. The dog remains inside the home unless given a release command to exit.
 PASS FAIL
7. If the dog makes a mistake, the trainer is able to correct the problem and get the dog to work the sound properly within three attempts.
 PASS FAIL
8. The trainer responds appropriately to the dog's alert without leading or cueing the dog.
 PASS FAIL
9. The trainer is prepared with the proper materials and working equipment in the event of an access confrontation.
 PASS FAIL
10. If the dog does not respond accurately to a command, the trainer gives an appropriate correction and makes the dog do the task correctly.
 PASS FAIL
11. The trainer keeps the dog under control at all times.
 PASS FAIL
12. When the dog does well, the trainer praises the dog adequately.
 PASS FAIL

(ADI Trainer Certification Test cont'd.—Hearing Dog)

13. The trainer is pleasant and courteous when talking with anyone who asks about the dog.
 PASS FAIL

INTRODUCTION OF A SOUND IN AN UNFAMILIAR ENVIRONMENT

The purpose of this portion of the test is to show the trainer's ability to get the dog to respond to a sound in a new environment. The trainer, dog, and tester should go to a building, room, or other type of enclosed area that the dog is not familiar with. The trainer should have a sound with him/her and show his/her ability to get the dog to work the sound in this new environment, using positive training methods.

Within a five minute period:

1. The dog physically alerted the trainer to the sound going off.
 PASS FAIL
2. After alerting the trainer, the dog went directly to the sound and committed to the sound.
 PASS FAIL
3. The trainer appropriately praised the dog for working correctly.
 PASS FAIL
4. The trainer used positive training methods to teach the new sound.
 PASS FAIL

Notes on this dog:

(ADI Trainer Certification Test, cont'd.—Hearing Dog)

SECOND DOG TEST

1. The dog is relaxed, confident, and friendly in the home.
 PASS FAIL
2. When a sound occurs, the dog quickly stops whatever he is doing, physically alerts the trainer, and returns directly to the sound.
 PASS FAIL
3. Once at the sound, the dog commits adequately to the sound.
 PASS FAIL
4. For the doorbell/knock - when the visitor enters the room, the dog is friendly and confident.
 PASS FAIL
5. The dog refrains from jumping uncontrollably on the visitor.
 PASS FAIL
6. The dog remains inside the home unless given a release command to exit.
 PASS FAIL
7. If the dog makes a mistake, the trainer is able to correct the problem and get the dog to work the sound properly within three attempts.
 PASS FAIL
8. The trainer responds appropriately to the dog's alert without leading or cueing the dog.
 PASS FAIL
9. The trainer is prepared with the proper materials and working equipment in the event of an access confrontation?
 PASS FAIL
10. If the dog does not respond accurately to a command, the trainer gives an appropriate correction and makes the dog do the task correctly.
 PASS FAIL
11. The trainer keeps the dog under control at all times.
 PASS FAIL
12. When the dog does well, the trainer praises the dog adequately.
 PASS FAIL

(ADI Trainer Certification Test cont'd.—Hearing Dog)

13. The trainer is pleasant and courteous when talking with anyone who asks about the dog.
 PASS FAIL

INTRODUCTION OF A SOUND IN AN UNFAMILIAR ENVIRONMENT

The purpose of this portion of the test is to show the trainer's ability to get the dog to respond to a sound in a new environment. The trainer, dog, and tester should go to a building, room, or other type of enclosed area that the dog is not familiar with. The trainer should have a sound with him/her and show his/her ability to get the dog to work the sound in this new environment, using positive training methods.

Within a five minute period:

1. The dog physically alerted the trainer to the sound going off.
 PASS FAIL
2. After alerting the trainer, the dog went directly to the sound and committed to the sound.
 PASS FAIL
3. The trainer appropriately praised the dog for working correctly.
 PASS FAIL
4. The trainer used positive training methods to teach the new sound.
 PASS FAIL

Notes on this dog:

General notes on test:

Applicant must receive a **PASS** score in **ALL** of the above areas to be certified.

Applicant is eligible for certification as a Hearing Dog Trainer? YES / NO

Signature of Tester_____

(ADI Trainer Certification Test, cont'd.—Hearing Dog)

ADI HEARING DOG TRAINER CERTIFICATION EVALUATION FORM

Applicant Name _____ Date _____

Training facility name _____

Training facility address _____

Evaluator name _____ Phone # _____

Applicant has trained Hearing Dog for at least two years with an ADI affiliated program?
Yes / No

Which program? _____

Applicant has provided training and placement records according to prerequisite requirements? Yes / No

Applicant has met all necessary prerequisites? Yes / No

The applicant scored _____ points on the written General Knowledge portion of the test. (217 points out of a possible 255 are needed to pass.)

Name of dog used in test #1 _____

Tattoo# _____ Micro chip# _____ Breed _____

The applicant scored PASS in all areas with dog #1. YES / NO

Name of dog used in test #2 _____

Tattoo# _____ Micro chip# _____ Breed _____

The applicant scored PASS in all areas with dog #2 YES / NO

The applicant must meet all of the above four requirements to pass.

Applicant is eligible for certification as a Hearing Dog Trainer. Yes / No

Signature of Tester _____

Phone number of Tester _____